



Joining Cohort 5

Considerations and Resources

The Integrated Academic and Behavior Support (IABS) Division has engaged LEA's, throughout the State in Cohorts, to support MTSS Implementation. Cohort 5 began in January 2018 as an effort to engage additional Charter Schools and Non-Traditional LEA's. As 2018 comes to a close we have over 100 Charters and Non-Traditional LEA's in Cohort 5, that is over 80% of our Charters across North Carolina.

How Do You Get Involved?

1. **Complete the [Partnership Agreement](https://tinyurl.com/Cohort5PartnershipAgreement):** <https://tinyurl.com/Cohort5PartnershipAgreement>.
2. **Identify a MTSS Coordinator and Leadership Team members willing to Support Implementation of MTSS at the school.** The **MTSS Leadership Team** should include Charter Level Leadership, policy makers enabled to effect change, and Cross Department Representation (ex. MTSS Coordinator, General and Special Educators, Behavior Support, Support Staff, Instructional Facilitators, and Curriculum Specialists).

The **MTSS Coordinator** should serve as the Charter School Contact for NCDPI IABS team and should provide guidance to the Charter School Leadership Team. The MTSS Coordinator supports school-wide implementation of MTSS data, systems and practices.







(See more on [Selection Criteria](https://tinyurl.com/MTSS-SelectionCriteria): <https://tinyurl.com/MTSS-SelectionCriteria>)

3. **Participate Online Modules:** These Modules are designed to assist School Leadership Teams. The Modules provide information about best practices to support School Improvement (See topics below) These Modules are Self-Paced and can be accessed through NCEES (see [Accessing Self Paced Modules](https://tinyurl.com/AccessModules): <https://tinyurl.com/AccessModules>). To learn more, also see [NC MTSS Guidance for Using the Online Learning Series](https://tinyurl.com/MTSSOnlineLearning): <https://tinyurl.com/MTSSOnlineLearning>

Module 1 Online Courses: Establishing Readiness & Sustainability for School Teams (1.1), Defining Essential Elements of Core Support for Teams (1.2), and Analyzing Core Support for School MTSS Teams (1.3)

Module 2 Online Courses: Establishing Readiness and Sustainability for Building An Intervention System for School Teams (2.1), Building a Literacy Component to an Intervention System for School Teams (2.2), Building a Math Component to An Intervention System for School Teams (2.3) and Building a Behavior/Social-Emotional/Attendance Component to an Intervention System for School Teams (2.4).

For Additional Information, please contact your Area Consultant

Area Consultant	Regional Map	Contact Information
<p>East Area (Regions 1, 2, & 3)</p>  <p>Rhonda Harrell</p>		<p>Rhonda.Harrell@dpi.nc.gov 252-299-3395</p>
<p>South Central Area (Regions 4 & 6)</p>  <p>Karmen Mills</p>		<p>karmen.mills@dpi.nc.gov 443-764-0270</p>
<p>West Area (Regions 5, 7, & 8)</p>  <p>Jennifer Phelps</p>		<p>Jennifer.phelps@dpi.nc.gov 828-514-6332</p>

Helpful Site (with resources and materials which go in sequence with the modules)

NC MTSS Livebinder: <http://www.livebinders.com/play/play?id=2052295> (mark as a Favorite on your taskbar, as you will go to this often).

Also Consider:

Joining Our Listserv: <https://tinyurl.com/MTSSListserve>

Following NC MTSS on Facebook

Following NC MTSS on Twitter